

	Metric Value	Metric Score	Weight Percent
<b>Rigorous Instruction</b>			
● Quality Review 1.1	Well Developed	4.99	22%
● Quality Review 1.2	Well Developed	4.99	22%
● Quality Review 2.2	Well Developed	4.99	22%
● NYC School Survey - Rigorous Instruction	93%	4.29	34%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.75</b>
<b>Collaborative Teachers</b>			
● Quality Review 4.2	Well Developed	4.99	50%
NYC School Survey - Collaborative Teachers	88%	3.85	50%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.42</b>
<b>Supportive Environment</b>			
● Quality Review 3.4	Well Developed	4.99	30%
● NYC School Survey - Supportive Environment	88%	4.01	35%
Percentage of Students with 90%+ attendance	90%	3.88	30%
Movement of Students with Disabilities to Less Restrictive Environments	0.21	3.17	5%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.22</b>
<b>Effective School Leadership</b>			
● NYC School Survey - Effective School Leadership	95%	4.45	100%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.45</b>
<b>Strong Family-Community Ties</b>			
● NYC School Survey - Strong Family-Community Ties	95%	4.24	100%
<b>Section Rating: Exceeding Target</b>		<b>Section Score:</b>	<b>4.24</b>
<b>Trust</b>			
NYC School Survey - Trust	91%	3.97	100%
<b>Section Rating: Meeting Target</b>		<b>Section Score:</b>	<b>3.97</b>

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	Parents (n=385)	Students (n=26)	Teachers (n=36)
Survey Response Rates	79%	100%	95%

	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
<b>Rigorous Instruction</b>							
• Common Core shifts in literacy	Teachers	94	70	90	100	0.80	4.20
• Common Core shifts in math	Teachers	97	72	91	100	0.89	4.57
• Course clarity	Students	93	65	86	100	0.80	4.20
• Quality of student discussion	Teachers	88	42	73	100	0.79	4.17
<b>Section Results:</b>		<b>93%</b>					<b>4.29</b>
<b>Collaborative Teachers</b>							
Cultural awareness and Inclusive classroom instruction:							
Cultural awareness and Inclusive classroom instruction	Teachers	92	82	94	100		
Cultural awareness and Inclusive classroom instruction	Parents	96	89	95	100		
Cultural awareness and Inclusive classroom instruction	Students	93	72	90	100		
Cultural awareness and Inclusive classroom instruction	Combined	93	83	94	100	0.59	3.35
Quality of professional development	Teachers	82	38	76	100	0.71	3.84
School commitment	Teachers	85	43	79	100	0.74	3.95
• Innovation	Teachers	89	49	79	100	0.78	4.14
• Peer collaboration	Teachers	94	66	89	100	0.82	4.29
Collective Responsibility	Teachers	84	57	83	100	0.63	3.51
<b>Section Results:</b>		<b>88%</b>					<b>3.85</b>
<b>Supportive Environment</b>							
Safety:							
Safety	Teachers	95	55	88	100		
Safety	Students	90	61	85	100		
• Safety	Combined	92	55	88	100	0.82	4.29
Classroom behavior:							
Classroom behavior	Teachers	84	44	75	100		
Classroom behavior	Students	77					
Classroom behavior	Combined	80	43	74	100	0.65	3.60
• Social-emotional	Teachers	91	60	85	100	0.78	4.10
• Personal Attention and Support	Students	88	49	77	100	0.76	4.06
Peer support for academic work:							
Peer support for academic work	Teachers	92	51	81	100		
Peer support for academic work	Students	81	45	75	100		
Peer support for academic work	Combined	86	51	81	100	0.71	3.86
Academic Press:							
Academic Press	Teachers	82	42	74	100		
Academic Press	Students	92	42	76	100		
• Academic Press	Combined	88	42	74	100	0.79	4.17
<b>Section Results:</b>		<b>88%</b>					<b>4.01</b>
<b>Effective School Leadership</b>							
• Inclusive principal leadership	Parents	95	82	93	100	0.72	4.00
• Teacher influence	Teachers	92	40	78	100	0.87	4.47
• Program coherence	Teachers	96	51	83	100	0.92	4.67
• Principal instructional leadership	Teachers	96	55	86	100	0.91	4.64
<b>Section Results:</b>		<b>95%</b>					<b>4.45</b>

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	Respondent	Survey % Positive	City Range			Percent of Range	Score
			Bottom of Range	City Average	Top of Range		
<b>Strong Family Community Ties</b>							
Teacher outreach to parents:							
Teacher outreach to parents	Parents	93	83	92	100		
Teacher outreach to parents	Teachers	99	82	96	100		
• Teacher outreach to parents	Combined	95	82	94	100	0.72	4.00
• Parent involvement in school	Parents	95	62	87	100	0.87	4.47
<b>Section Results:</b>		<b>95%</b>					<b>4.24</b>

<b>Trust</b>							
• Parent-teacher trust	Parents	96	89	95	100	0.64	4.00
• Parent-principal trust	Parents	95	81	93	100	0.74	4.00
• Student-teacher trust	Students	97	57	83	100	0.93	4.72
Teacher-principal trust	Teachers	80	45	81	100	0.64	3.55
Teacher-teacher trust	Teachers	87	63	87	100	0.65	3.59
<b>Section Results:</b>		<b>91%</b>					<b>3.97</b>

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Student Achievement Rating  
Meeting Target

Student Achievement Score  
3.57

**Student Achievement Metrics**

**State Test Results - ELA**

	N	2015-16 School Value	Bottom of Target Range	2015-16 Targets			Top of Target Range	Metric Score	Weight Pct
				Approaching Target	Meeting Target	Exceeding Target			
• Average Student Proficiency	280	3.27	2.77	3.05	3.16	3.24	3.82	4.05	15.00%
Average Student Proficiency - School's Lowest Third	70	2.63	2.20	2.46	2.58	2.67	3.27	3.56	15.00%
• Percentage of Students at Level 3 or 4	281	68.0%	41.0%	53.9%	59.4%	63.6%	94.3%	4.14	15.00%

**State Test Results - Math**

Average Student Proficiency	281	3.50	2.93	3.30	3.45	3.57	3.88	3.42	15.00%
Average Student Proficiency - School's Lowest Third	71	2.71	2.29	2.64	2.81	2.93	3.28	2.41	15.00%
Percentage of Students at Level 3 or 4	281	73.7%	48.2%	64.7%	72.0%	77.5%	91.9%	3.31	15.00%
• MS Adjusted Core Course Pass Rate of Former Students	25	96.0%	83.8%	89.0%	91.8%	93.9%	100.0%	4.34	10.00%

**Weighted Average Score: 3.57**

**Closing the Achievement Gap Metrics**

**ELA - Average Proficiency Rating**

	N	2015-16 School Population %	Population % of Range	2015-16 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score	Extra Points Possible	Extra Points
Self-Contained	2	0.7%	3.4%		1.73	1.89	1.98	2.05	2.23		0.020	0.000
Integrated Co-Teaching	14	5.0%	24.0%	2.09	1.93	2.14	2.24	2.33	2.56		0.020	0.000
SETSS	6	2.1%	21.2%	2.53	1.83	2.06	2.18	2.27	2.55		0.020	0.000
ELL	20	7.1%	14.5%	2.43	2.11	2.37	2.51	2.61	2.91		0.020	0.000
Lowest Third Citywide	21	7.5%	16.0%	2.08	1.95	2.07	2.14	2.19	2.34		0.020	0.000
Black and Hispanic Males in Lowest Third Citywide	4	1.4%	5.3%		1.78	1.91	1.98	2.03	2.19		0.020	0.000

**Math - Average Proficiency Rating**

Self-Contained	2	0.7%	3.4%		1.76	2.01	2.15	2.26	2.56		0.020	0.000
Integrated Co-Teaching	13	4.6%	22.3%	2.13	1.91	2.23	2.40	2.53	2.91		0.020	0.000
SETSS	6	2.1%	21.4%	2.24	1.90	2.23	2.40	2.54	2.93		0.020	0.000
ELL	20	7.1%	14.1%	2.80	2.43	2.82	3.01	3.16	3.57		0.020	0.000
Lowest Third Citywide	17	6.0%	12.1%	2.03	1.93	2.08	2.16	2.22	2.39		0.020	0.000
Black and Hispanic Males in Lowest Third Citywide	3	1.1%	4.3%		1.75	1.91	1.99	2.06	2.25		0.020	0.000
ELL Progress	27	4.4%	11.4%	66.7%	39.2%	56.6%	66.6%	74.1%	95.6%		0.020	0.000

**CtAG Additional Points: 0.00**

**Overall Student Achievement Score: 3.57**

**Supportive Environment Metrics**

	N	2015-16 School Value	Bottom of Target Range	Approaching Target	Meeting Target	Exceeding Target	Top of Target Range	Metric Score
Percentage of Students with 90%+ Attendance	634	90.2%	73.9%	82.9%	87.3%	90.6%	100.0%	3.88
Movement of Students with Disabilities to Less Restrictive Environments	38	0.21	0.00	0.13	0.20	0.26	0.43	3.17

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