

**WELCOME TO  
THE SIXTH  
GRADE**

## “GO MATH” – DAILY

Uses context-based situations, and then builds to more abstract problems.

Program uses models, manipulations, pictures, and symbols to build math understanding

- \* Daily lessons and practice
- \* Spiral Review
- \* Lessons for all learners
- \* Daily Homework

## DATA DRIVEN INSTRUCTIONS

- \* Students level of preparation for each chapter is measured
- \* Final chapter tests – grades posted on Skedula
- \* Small Group work
- \* Enrichment –
  - Math Olympiads
  - Logic
  - Problem Solving

## SCIENCE – (Five Times a Week)

- \* Inquiry Skills
- \* Nature of Science
  - Evaluating problems scientists often face
- \* Group Work
- \* Experiments
- \* Labs & STEM Projects
- \* Assessments – Chapter Test, Notebooks,  
Group Work
- \* H.W. - Daily – Textbook to Reinforce  
Concepts

## **SCIENCE UNITS OF STUDY**

- \* Nature of Energy & Resources
- \* Work and Simple Machines
- \* Weather
- \* Life's Structures and Classification
- \* Interactions of Life

# **SOCIAL STUDIES – (FIVE TIMES A WEEK)**

## **A Geographer's World**

The study of geography – a look at the physical and human features, in regions large and small.

Apply geography to interpret the past

—

- \* Ancient Civilizations
- \* Development of the Eastern Hemisphere
- \* The Silk Road

## **SOCIAL STUDIES**

- \* Reading and Writing Nonfiction
- \* Group Projects – Identify characteristics, make generalizations, analyze and evaluate
- \* Menu's
- \* The Giver / The Wall
- \* Template Island
- \* Daily H.W. in Textbook to reinforce concepts

## **READING – Daily**

Teachers College

Units of Study- (Subject to Change)

- \* Analyzing Characters
- \* Investigating Social Issues
- \* Nonfiction Research
- \* Developing Critical Literacies
- \* Synthesizing Nonfiction



## **ASSESSMENTS USED**

- \* TC Running Records
- \* Performance Assessments
- \* Daily Responses / Notebook
- \* Partnerships
- \* Discussions

## **WRITING – (DAILY)**

Teachers College –

Coherent and systematic curriculum in the three types of writing mandated by the Common Core

- \* Personal Narrative
- \* Persuasive Essays
- \* Literary Essays
- \* Research Based Information Writing Books, Websites, Presentation
- \* Literary Analysis
- \* Sounds, Images and Ideas of Poetry

# **WRITING – ASSESSMENTS**

Notebooks

Folders

Checklists

Peer to Peer

Self-Reflections

Teacher Conferences

Rubrics

# **CLUSTERS**

Media Arts  
Social Studies  
Health Education  
Physical Education  
Music

# **Positive Action Lessons**

Lessons embedded into Curriculum  
Butterfly Project  
Puzzle

# TRIPS

Upcoming Trips

Chaperones

Notices and Payment Policy

**Looking forward to  
a great year next  
year with your  
children**

Mrs. Sawicki & Ms. Barash